

# Chabot College

## Success and persistence of African Americans students in Daraja versus non-Daraja sections English 1A to English 4 or 7 in two years Spring 2005 Cohort (All Ages)

**Major Finding: A higher percentage of African American students who enrolled in non-Daraja English 1A went on to succeed in English 4 or 7 than African Americans who enrolled in Daraja's English 1A section.**

**Daraja Spring 2005 English 1A success rates of African American students**

Spring 2005 English 1A	Total		Gender		Race-Ethnicity					
	Students		Female	Male	African Am.	Asian	Filipino	Latino	White	
Success	17	68%	12	71%	5	63%	17	68%		
Non-Success	4	16%	2	12%	2	25%	4	16%		
Withdrawal	4	16%	3	18%	1	13%	4	16%		
<b>Total</b>	<b>25</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>25</b>	<b>100%</b>		

**Of the Daraja African-American students who successfully completed English 1A in Spring 2005, percentage who enrolled or succeeded in English 4 or 7 within 2 years (by Fall 2006)**

Enrolled in English 4 or 7	65%	67%	60%	65%				
Succeeded in English 4 or 7	41%	42%	40%	41%				
Success rates of enrollees in Eng 4/7	64%	63%	67%	64%				

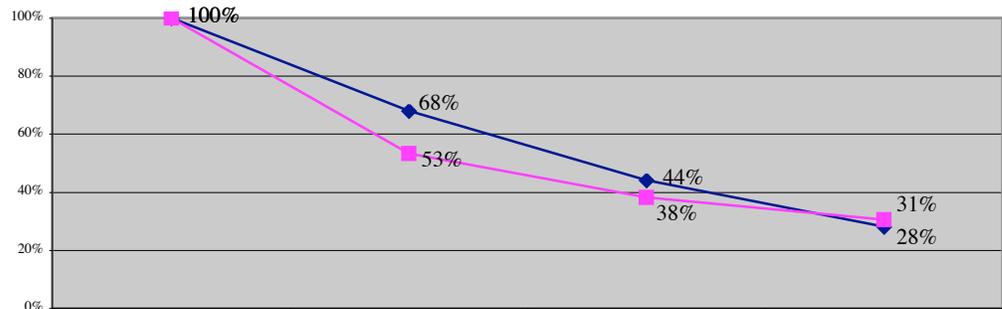
**Non-Daraja Spring 2005 English 1A success rates of African American students**

Spring 2005 English 1A	Total		Gender		Race-Ethnicity					
	Students		Female	Male	African Am.					
Success	63	53%	43	51%	20	61%	63	53%		
Non-Success	16	14%	12	14%	4	12%	16	14%		
Withdrawal	39	33%	30	35%	9	27%	39	33%		
<b>Total</b>	<b>118</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>33</b>	<b>100%</b>	<b>118</b>	<b>100%</b>		

**Of the Non-Daraja African-American students who successfully completed English 1A in Spring 2005, percentage who enrolled or succeeded in English 4 or 7 within 2 years (by Fall 2006)**

Enrolled in English 4 or 7	71%	74%	65%	71%				
Succeeded in English 4 or 7	57%	56%	60%	57%				
Success rates of enrollees in Eng 4/7	80%	75%	92%	80%				

**Chabot College  
English success and persistence of African American Students in Daraja vs. non-Daraja sections  
English 1A to English 4 or 7 in 2 years  
Spring 2005 Cohort**



◆ African American students in Daraja	100%	68%	44%	28%
■ African American students not in Daraja	100%	53%	38%	31%